DEPARTMENT ANNUAL PLAN SUMMARY FOR 2016-17

DEPARTMENT: Special Education

DIVISION: Academics

PURPOSE: Embracing learner diversity while encouraging students to move from disability to ability one child at a time.

Theory of Action: If we provide the appropriate supports and services to each student in the LRE, then student learning outcomes will improve

SERVICES:
SAI (Specialized Academic Instruction) Therapeutic Support, Behavioral Support, OI, VI, APE, OT,PT, Speech Services, Psychological Services, Autism Specific Program, Inclusion, DIS COUNSELING Workability, Transition Services, PreK-Early Childhood Programs

1. Department Goals (Outcomes) 2016-17 (B) *What outcomes do you want to see? For who? Are they aligned to Strategic, LCAP, other plans?*	Metrics (C) *How will you measure impact?*	Targets (D) *Include baseline level, if available*
Minimize Special Education Referral with improved reading inventions, with improvements within the SST Process. *Minimize Due Process Complaints by implementing the ADR Process.* *Maximize Programming options and expand Inclusion.*	*Measure the amount of Initial Assessments/Sp.Ed. Referral.* *Compare the number of due process complaints to the prior years.* *Compare service options and students in the LRE at 80% of the instructional day.*	***Baseline****: 318 students pending Initial Assessment.* ***Target****: Reduce referrals by 25%.*

2. Department Actions for 2016-17(E) *What will we do in 16-17 to achieve our goals and meet our targets?*	*Will this take additional resources to do in 16-17? Yes/No*

Implement the ADR Alternative Dispute Resolution) Program to reestablish trust within the community through an Ombudsman.	*No [no additional cost for Ombudsman?]*
Institute Tiered levels of support and PLCs to build Communities of Practice to improve instruction.	*No*
Provide ongoing PD to teachers, administrators and the support staff.	No
Increase the general education and special education collaboration for student success through the SST process.	Yes